

### Who are we?

- The *Suffolk University Law Review* is a student-edited legal periodical containing a print edition published four times each year, and an online edition regularly updated throughout the year.
- It is our mission to advance legal education and the legal profession through quality legal commentary and high publication standards: The *Law Review* is primarily a research tool for the judiciary, practitioners, scholars, and students.

### What do we do?

- Each issue of the *Law Review* contains works written by professionals and students.
- *Law Review* Staff Members edit pieces written by leading scholars in preparation for publication.
- Student-written pieces include Notes, Case Comments, and Case Notes:
  - A Note is an in-depth analysis of a particular field of law.
  - A Case Comment describes and analyzes a recent court decision.
  - A Case Note is published in the online edition and provides a brief overview of a recent court decision with a focus on its potential impact on future litigation.
- The *Suffolk University Law Review* organizes and hosts the Donahue Lecture Series, which brings high-profile legal scholars and jurists—including Supreme Court Justices Scalia, Rehnquist, Breyer, and Sotomayor—to lecture at the Law School three times each year.

### Why join?

- Students gain invaluable experience writing their own pieces and editing the works of others.
- *Law Review* Staff Members develop strong legal research, writing, and analytical skills.
- Each student-written piece will be considered for publication and may satisfy the Legal Writing Requirement.
- The opportunity for multiple publications.
- *Law Review* Members may receive up to two credits per semester.
- Help your job search and improve your chances for success during on-campus interviews.
- Members become part of a distinguished alumni network.

### How do we select Staff Members?

- Membership is highly competitive.
  - The *Law Review* Editorial Board selects approximately **25 new staff members** each year.
- **Grade On**
  - The first, second, and third ranked student from each first-year Day section, and the top-ranked student from the second-year Evening division, are automatically invited to become members.
- **Write-On Competition**
  - 2017 Competition dates: **May 14<sup>th</sup> through May 28<sup>th</sup>**.
  - The Honor Boards coordinate a single Write-On Competition, so participants can be considered for all five Honor Boards by submitting a single competition entry.
  - *Law Review* Eligibility:
    - **Grade on: The top three-ranked students in each first-year Day Division section, and top-ranked student in the Evening Divisions**, are automatically invited onto the *Law Review*.
    - Students entering the second-year Day Division and the third-year Evening Division must rank within the **top 33% of their respective classes**, or have been awarded the **LPS Best Brief Award**.
    - Students entering the third-year Day Division or fourth-year Evening Division must rank within the **top 33% of their respective classes**, or have been awarded the **LPS Best Brief Award**.
    - Transfer students must rank within **the top 33% of their respective classes**, or have been awarded the **LPS Best Brief Award**.
    - Joint-degree candidates and transfer students must contact the Editor-in-Chief for eligibility information.
  - All students are eligible to submit a competition piece, and *Law Review* Staff Members will review each piece submitted by a student meeting the above eligibility requirements once class ranks are calculated.
  - *Law Review* Staff Members will carefully consider the writing style, legal analysis, and technical form of each competition piece. Although we will know whether a student meets the eligibility criteria above, the completely anonymous process ensures that grades and class ranks are not available to us.
  - Students have the option to submit via Campus Cruiser at the time of submitting their Write-On piece, an anonymous expository statement of no more than 250 words that identifies and describes aspects of their racial or ethnic identity, disability, mental illness, sexual orientation, gender identity, religious affiliation, socioeconomic background, and/or other

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LAW REVIEW

diverse perspective. Within this 250-word expository statement, qualified candidates are **encouraged and invited, though not required**, to both describe how the identified and described aspect or aspects of their identity have shaped their perspective about the law, and how their perspective will help them contribute to the core mission of the Law Review, which is to advance legal education and the legal profession by publishing high quality legal materials.

Questions?

For more information, please contact Chris Herbert, Editor-in-Chief, at [cherbert@suffolk.edu](mailto:cherbert@suffolk.edu). Visit [www.suffolklawreview.org](http://www.suffolklawreview.org)